

# Living Spring Montessori

St. Michaels Church Hall, St. Michaels Road, London, NW2 6XG



<b>Inspection date</b>	12 August 2015
Previous inspection date	30 January 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Children are confident and independent learners. Staff encourage children to lead their own play, providing them with time to independently explore, make their own discoveries and learn new skills.
- Staff complete regular observations and ongoing assessment to plan challenging and interesting activities to help children to make good progress. Therefore, they are ready for school when the time comes.
- Staff support children sensitively to meet their emotional needs. Children form secure relationships with staff, which supports their well-being and self-esteem.
- The provider has robust recruitment procedures, including checks on staff's suitability to ensure that staff are suitable to work with children.
- Effective partnership with external agencies and parents helps to provide additional support for children to help them make consistent progress in their learning and development.
- The staff are all very well qualified. Therefore, they are able to use their good knowledge of how children learn to support their daily practice and help children reach their full potential. This is supported by additional training, which helps to consistently maintain the good standard of teaching.

### It is not yet outstanding because:

- Staff do not always fully consider ways to limit the interruptions to children's play when preparing for changes in the daily routine, such as mealtimes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen ways to keep children consistently occupied and engaged throughout their day to reduce any interruptions to their learning.

### Inspection activities

- The inspector took account of the views of staff, parents and children about the provision.
- The inspector conducted a joint observation with the provider.
- The inspector observed different activities to evaluate the quality of teaching indoors and outside.
- The inspector sampled documents, including safeguarding documents and children's records.
- The inspector held discussions with the providers and manager to assess the progress made since the last inspection.

### Inspector

Josephine Adeyemi

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff encourage children to freely access the wide range of resources on offer. This enables children to confidently take charge of their play. For example, staff provide a good range of interactive resources within their reach, which enables children to explore technology and learn about cause and effect. Staff give them time and space to lead their learning and explore independently. Children make their own discoveries, solve problems and extend their imagination. For example, they decide to create a laptop out of folded paper and sticky tape. Staff talk to the children about what they might need and encourage them to go off and find the relevant resources. This sensitive approach also enables children to think about what they are doing and supports their communication and language skills. Staff use information they gather from parents to identify children's starting points. The regular and effective flow of information keeps parents informed of their children's progress and helps them to continue children's learning at home.

### **The contribution of the early years provision to the well-being of children is good**

All children settle quickly because the effective key-person system helps children to develop good relationships with staff. This supports their emotional well-being. Children behave well. Staff have high expectations of children and role model good behaviour. Therefore, children learn to negotiate turn taking with their friends which supports development of their social skills. Children learn about the importance of leading healthy lifestyles. Staff provide healthy meals and snacks and ensure children have daily opportunities to play outside, therefore promoting their physical well-being and good health. Staff help children as they learn to manage the move between the different age rooms in the nursery and then further onto school. This helps children to develop confidence in their own abilities and feel emotionally secure.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider ensures that all staff have a good understanding of safeguarding children and the procedures to follow should they have any concerns about children in their care. Effective partnership with external agencies means children, parents and staff can secure appropriate training and support. Staff initiate referrals and confidently follow them through to secure professional and timely intervention for children. The provider regularly updates staff knowledge and practice through focused supervision meetings and in-house training. This helps to raise the quality of teaching and improve outcomes for children. Parents, children and staff all contribute to self-evaluation plans which effectively drives improvement.

## Setting details

<b>Unique reference number</b>	EY293804
<b>Local authority</b>	Brent
<b>Inspection number</b>	833866
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	72
<b>Number of children on roll</b>	56
<b>Name of provider</b>	Living Spring Nursery Ltd
<b>Date of previous inspection</b>	30 January 2012
<b>Telephone number</b>	0208 8307331

Living Spring Montessori Nursery registered in 2004 and is privately owned. The nursery is located in the London Borough of Brent. The nursery opens five days a week for 46 weeks of the year from 8am until 6pm. The nursery receives funding for free early education for children aged three and four years. The nursery employs 22 members of staff, 18 of whom hold appropriate early years qualifications. One member of staff holds a Qualified Teachers Status.

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